

MEETING TITLE: Inclusive Child Care Subcommittee**DATE: June 14, 2002****ATTENDEES:****Sangree Froelicher, Head Start – State Collaboration Project****Laura Giddings, Washington State Child Care Resource and Referral Network (CCR&R Network)****Jean Kelly, Promoting First Relationships, University of Washington****Debbie Lee, Child and Adolescent Health, Department of Health (DOH)****Connie Lucas, Quality Center for Disability Services****Adrienne Ohno, Child Care Resources****Jacquie Stock, Center for Children with Special Needs, Children's Hospital and Regional Medical Center****Linda Thomas, Washington State Child Care Resource and Referral Network****Karen Townsend, North Sound Regional Support Network****Joe Varano, National Child Care Information Center****Nancy Vernon, Division of Child Care and Early Learning (DCCEL), Department of Social and Health Services****Tracy Zuckerman, Promoting First Relationships, University of Washington**

ISSUES	DISCUSSION	DECISIONS	FOR ACTION
Head Start Sangree Froelicher & Connie Lucas	Head Start – State Collaboration Project – There is a project director in each state. Topic areas mandated to be covered by the project include: literacy, fatherhood, healthy marriage and youth development. These are from the Bush administration. There are 46 Early Head Start and Head Start programs in WA (18 Early HS and 28 HS). The Early Childhood Education and Assistance Program (ECEAP) has 37 programs, 19 are partnerships with other programs (some of which are Head Start). There are 12 Tribal Head Start programs and two Migrant Head Start programs in WA. Head Start reaches 60% of eligible children. Early Head Start reaches 10% of eligible children. Head Start began in 1965.		
	Head Start Quality Centers get dollars from the Head Start Bureau (federal) for training and support. Every three years Head Start programs have a federal review. Quality Center for	Group encouraged Connie to attend the Inclusive Child Care Subcommittee	

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	<p>Disability Services for Region X is located in Portland, OR. Connie covers Western WA, 19 Head Start and Early Head Start programs. Every Head Start and Early Head Start program has a disability and health manager. Early Head Start and Head Start are required to have 10% of children with disabilities. Some programs have problems meeting this requirement. Connie is editor for the Head Start newsletter for Region X. Connie provides training and technical assistance to 19 Head Start and Early Head Start programs around disabilities. Connie is available to be on committees and boards as needed. Each program can decide what requirements are for staff – need to have AA or BA.</p>	<p>meetings. [Note: I have added her to the email group. Tory]</p>	
<p>Updates and Announcements</p>	<p>Our group wants to acknowledge Tory Clarke Henderson and the amazing work she's done to promote inclusion in WA. The Inclusive Child Care Subcommittee is seen as a group that "gets a lot done."</p> <p>Joe Varano – State Child Care Administrators are meeting in Washington DC July 30 – August 2. Contact Joe if you want more information.</p> <p>DCCEL – Employee feedback on strategic plan (licensing) was yesterday. Meeting with Management Team is today. Administrative cuts are being expected in the division (FTEs). The "Include Me" booklet has been printed and is available from the DSHS forms warehouse.</p> <p>DOH – The Child Care and the ADA booklet is being reprinted and will be available at the DOH warehouse.</p> <p>Connie – To get on the Region X disability list serv contact Connie Lucas at connie.lucas@qwest.net</p> <p>CCR&R Network – Hand-in-Hand Training Program looking to purchase resources for the R&R libraries. Discussion about</p>	<p>[Thank you☺]</p>	

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	<p>how to fund enhanced referrals.</p> <p>Early Childhood Educator Professional Grant – Agda Burchard (Washington Association for the Education of Young Children) brought a group together to discuss applying for this grant from the Department of Education (federal). Two groups will be applying (Spokane and Seattle).</p>		
<p>Center for the Social and Emotional Foundations of Early Learning – Mary Beth Bruder (via phone)</p>	<p>Mary Beth Bruder discussed three components of the Center for the Social and Emotional Foundations for Early Learning:</p> <ol style="list-style-type: none"> 1. Through literature reviews, identify evidence-based practices and produce “What Works” briefs for use by caregivers. The first three years these briefs will cover 3-5 year olds. The last two years of the project, the briefs will cover birth-3 year olds. <p>The briefs will be developed and delivered together with the training and technical assistance networks (T&TA), by which she means Head Start Quality Centers, Disability Quality Centers, NAEYC and affiliates, NCCIC, and R&Rs, among others.</p> <ol style="list-style-type: none"> 2. Offer the 21 states that did not participate in Map to Inclusive Child Care (Map) a chance to do strategic planning for inclusion. This process will be similar to the MAP process, with technical assistance for a core group to develop a vision and mission for inclusion activity at the state level. <p>This process involves asking the states that did have MAP what was valuable about the project. It is not yet determined whether MAP states will have a role.</p> <p>The project would also like to bring together child care T&TA systems at the Regional level. Scheduled for next year in all</p>		<p>Decide how to receive and disseminate this information in Washington. Let Mary Beth know.</p>

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	<p>ten federal regions.</p> <p>3. Partners In Excellence – this component would identify examples of collaborative models at the local level who can serve as a model for implementation of evidence-based practices. The identification process will include an RFP distributed through the T&TA partners.</p> <p>The Center is funded for five years from the Head Start and Child Care Bureaus. Partners in Excellence – apply using Jean Kelly’s model was suggested. Partnership model included Quality Centers for Head Start. Center will be meeting with Head Start Quality Centers to explain their role in the project. The Region X meeting will take place in the fall.</p> <p>The group requested a focus group session with the Center staff when they attend the meeting with the Head Start Quality Center.</p>		Follow up on this request – Laura or Sangree?
September 13 Meeting with Health & Safety Subcommittee	Review of topics for consideration at meeting (which we listed on the agenda). Insurance issue doesn’t seem to be an issue for children with special needs.		Debbie will talk with Tory and Deanna Houck (H&S Chair) about the agenda.
Oct/Nov Meeting with Oregon	Terry Butler has spoken with Tory about the meeting. Perhaps the Center for S/E Foundations could come to meet with Center in Oregon. Suggested that presentation be from each state about social/emotional/behavior issues and what’s happening. Make sure Head Start people are included. Include people from Quality Center in Portland.		Tory coordinate planning with Terry Butler in Oregon. Laura coordinate with Center for S/E Foundations.
Questions from Dale Fink	Related to the Center for the Social and Emotional Foundations of Early Learning, Dale Fink has asked the Subcommittee two questions:		

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	<p>1. Discuss the social and emotional issues that children bring to child care and Head Start. Generate ideas that can guide the further development of this project.</p> <p>The group agreed that we would like to have a person from the Center come to Washington and conduct a brainstorming session in person. We like the idea of doing this in conjunction with our meeting with Oregon. We also noted that we would like to include NCCIC, the Head Start Quality Center, the OR and the WA Head Start State Collaboration project directors, along with the usual suspects. We'd also like to connect the Center to some of the work going on by folks at U of W, such as Jean Kelly, Kathryn Barnard, and Talaris.</p> <p>Mary Beth noted that we should contact Mary Louise Hemmeter (also known as ML) to schedule a visit. Her phone number is (217) 333-0260.</p> <p>2. How do we want to disseminate materials in WA State?</p> <p>The group struggled with this, finally deciding that we need more information about the format of the materials, the cost, content, etc. That would help us identify the appropriate audiences, and then the appropriate distribution channels.</p> <p>Talaris has outreach as one of their objectives and someone to make research findings available to others. Maybe look at having a link with Talaris' site to the Center. Look at other agencies/organizations that have similar mission such as the Comprehensive Health Education Foundation (CHEF). We need to know who the audience is before you can decide how to distribute information. Answer takes a different form depending on their answer.</p>		
Jean Kelly	Collecting observation data at 16 sites. Looking at family and		

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	<p>staff outcomes as a result of their training. Funding for the project from the Infant Toddler Early Intervention Program, DSHS. Hope to continue project with DOH if funding available after June. She has been invited to participate on an Early Head Start grant to deliver three different relationship-based programs. Will later be testing preschool outcomes. She is involved in a six year grant, the first year is planning, with University of North Carolina, University of Colorado and the University of WA. The last five years are funded at \$2.5 million per year. Promoting First Relationships training is being offered November 18-20 through NCAST. Training for providers who want to use a relationship-based approach in their practice. Putting together the curriculum for the training. Hope it is available for the November training.</p>	<p>Contact Jean Kelly for more information: Jkelly@u.washington.edu</p>	
			<p>Next meeting August 9, 2002 9:30 – 2:30 DCFS, Kent No meeting in July</p>

Minutes compiled by Laura Giddings, Debbie Lee, and Tory Clarke Henderson